

UNDERGRADUATE PROGRAMME

B.A.

Programme Outcomes (POs)

At the end of the completion students are able to attain the following attributes

- **Critical thinking:** Undergraduate program syllabus for different courses is designed by Board of Studies of Hemchand Yadav University, Durg. The combination of different subjects in the courses in graduation level leads to knowledge gathering of students. They develop critical thinking about the subject and are able to check the assumptions and ideas from different perspectives.
- **Effective communication:** Foundation course includes two language papers as Hindi language and English language in the undergraduate programme, which aims for development of communication skills. The students will be able to communicate with people, express ideas through books, media and technology.
- **Social interaction:** In UG programme, the courses include practical's and most of the subjects includes field excursion, and field studies, industrial visits which assist students for participative discussions and interactions with experts, professionals, industrialists, entrepreneurs, social activists etc.
- **Ethics:** College administration induce the ethical conducts to students during the entire stay of students in campus and by conducting induction program in the beginning of session and imparting code of conduct to students from time to time thus helping them to develop ethical values amongst the students.
- **Environment and Sustainability:** As per the supreme court guideline the undergraduate courses incorporate Environmental studies as a subject which imparts studies related to environmental issues and sustainability in which the students are given projects pertaining to the environmental concerns. It leads students to understand the issues of environmental contexts and sustainable development.
- **Effective Citizenship:** During the three-year UG programme, students actively participate in NCC, NSS, Red cross society activities. This participation helps them in developing effective citizenship, awareness of national issues and concerns and to be good citizens.
- **Self-directed and lifelong learning:** Students acquire various traits on completion of the course and program and develop the ability to learn by their own, consequently lifelong learning process is part of the personality.

POSTGRADUATE PROGRAMME

M.A.

Programme Outcomes (POs)

At the end of the completion of Postgraduate Programme, students are able to attain the following attributes

At the end of PG programme, students are able to attain the following attributes:

- **Disciplinary knowledge:** The enhanced domain knowledge during the entire programme leads to profound expertise in discipline and increase confidence to take up new challenges in discipline as per demand.
- **Research aptitude:** abilities to investigate, innovate, use intellect to target problems and needs of societal welfare are the integral part of research, which is imbibed in students during their learning process.
- **Effective citizenship:** The students develop sense of responsibilities as good citizens, build-up contributory approach to national development in small steps by remaining sensible to cultural- regional variations and respect of ideas.
- **Leadership qualities:** The students as part of post graduate programmes develop leadership qualities, develop capabilities of working as a team to achieve goals.
- **Ethical awareness:** Professional ethics are expected from the individuals for serving any work place, which students learn from their learning environment.
- **Self-directed learning and lifelong learning:** The challenges posed during programme as question-based learning enable them to work independently, identify appropriate resources required for problem solving, managing projects. Fast learning through ICT tools, integrates self-directed learning, digital learning with life-long learning.

DEPARTMENT OF HISTORY

Course Outcome in History

B.A. Part – I

1. Describe Prehistory and Protohistory.
2. Classify urbanisation in the genetic basin.
3. Classification of Buddhism and Jainism.
4. Identify early maps.
5. Students will develop a comprehensive understanding of the theories and practice of language are.
6. Students will demonstrate advanced critical thinking skills inclusive of information literacy.

B.A. Part – II

1. Understanding of Delhi sultanate.
2. Analyse Mughal rule administration's art and architecture.
3. Identify cultural synthesis.
4. Nalsya cultural synthesis.
5. Students will be able to communicate to diverse Audience in a variety of contexts and genres.
6. Students will be Prepared for a wide range of writing related career and graduate.

B.A. Part – III

1. Evaluate consolidation of English power in India.
2. Analyse social religious consciousness in India.
3. Comparison of nationalist movements- pre-Gandhi an and post-Gandhi an Era.
4. Identify modern maps-side of munity of 1857, princely states in 1858, major site of National congress session, major site in civil disobedience movement- Ahmadabad, Dandi, Midnapur peshwa.